Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations | Metrics Level Deviations

HEI Name : CHANDRA SHEKHAR AZAD UNIVERSITY OF AGRICULTURE AND TECHNOLOGY, KANPUR, UTTAR PRADESH

Assignment Date : 31/10/2021

Number of Clarifications : 47

AISHE ID : U-0504

Last Date : 15/11/2021

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **How many Programmes were revised out of total number of Programmes offered during the last five years** HEI Input : 48 1.1.2.2. **Number of all Programmes offered by the institution during the last five years.** HEI Input : 48 Attached Documents : 1.Minutes of relevant Academic Council/BOS meeting (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.1.2_1633683235_6746.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.1.2_1633683326_6746.xlsx) 3.Details of Programme syllabus revision in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.1.2_1633258688_6746.xlsx)	HEI has provided the relevant data but a program will only considered changed if only more than 20% more changes have been done and the Minutes of Meeting of Board of Studies approves it for metric 1 1 2	Supporting Document: 1.1.2 (Course Rivision) attached final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18564id_1.1.2 (Course Rivision) attac
1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).** 1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.** HEI Input : 40 Attached Documents : 1.Minutes of relevant Academic Council/BOS meetings (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.2.2_1633259213_6746.pdf) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.2.2_1633239391_6746.xlsx)		

<table>
<tr>
<td>1.3.2</td>
<td>Number of value-added courses for imparting transferable and life skills offered during last five years.

1.3.2.1. How many new value-added courses are added within the last five years.

HEI Input : 95

Recommended Input :
0

Remark :
HEI to adhere to the SOP given by NAAC .value added courses are add-on courses beyond curricula of the Institution aimed at holistic development

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.3.2_1633267993_6746.xlsx)</td>
<td>HEI has given the information on the value added course but has not attached the circulars/ brochures and reports elaborating the course outcomes for metric 1.3.2</td>
<td>Supporting Document:
Value added course.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18569id_Value added course.pdf)</td>
</tr>
<tr>
<td>1.3.3</td>
<td>Average Percentage of students enrolled in the courses under 1.3.2 above.

1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years.

HEI Input :
<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>4992</td><td>4496</td><td>4532</td><td>4672</td><td>3592</td></tr></table>
Attached Documents :</td>
<td>HEI to affix the attendance sheet of the value added courses " Horti-business Management " in 2020-21 and "Biopesticides & biofertilizers " in 2018-19 for metric 1.3.3</td>
<td>Supporting Document:
110514_18570 (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18570id_110514_18570id_Bio</td>
</tr>
<tr>
<td>1.3.4</td>
<td>Percentage of students undertaking field projects / research projects / internships (Data for the latest completed academic year).

1.3.4.1. Number of students undertaking field projects or research projects or internships.

HEI Input : 434

Attached Documents :

1.List of Programmes and number of students undertaking field projects research projects/ / internships (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.3.4_1633686441_6746.xlsx)</td>
<td>HEI to attach the internship completion of the following candidates :Rajeev singh (Genetic and plant breeding) and Srishti nisha (soil science and agricultural chemistry) for metric 1.3.4</td>
<td>Supporting Document:
Rajiv & shristi.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_19757id_Rajiv & shristi.pdf)</td>
</tr>
</table>

1.4.1	**Structured feedback for design and review of syllabus – semester-wise / year-wise is received from** **1) Students, 2) Teachers, 3) Employers,** **4) Alumni** HEI Input : B. Any 3 of the above Recommended Input : E. None of the above Remark : HEI to give the feedback from the stakeholders as weblinks and not in google drive as per NAAC regulations Attached Documents : 1.URL for stakeholder feedback report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.4.1_1633164425_6746.docx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.4.1_1633164575_6746.xlsx)	HEI to affix ecopies of the feedback gathered from teachers , students and alumni for metric 1.4.1 (HEI has not also given URL link to the same)	Supporting Document: Feedback teacher alumni (Weblink).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18572id_Feedback teacher alun Feedback https://csauk.ac.in/feedback/
1.4.2	**Feedback processes of the institution may be classified as follows:** HEI Input : C. Feedback collected and analysed Recommended Input : E. Feedback not collected Remark : As per information provided by HEI Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/1.4.2_1633164621_6746.xlsx)	HEI to affix the minutes of meeting on action taken on the feedback for metric 1.4.2 (HEI has not also given URL link to the same)	Feedback from students, teachers and alumni were collected and analyzed. The action is yet to be taken.

<table>
<tr>
<td>2.1.1</td>
<td>

Demand Ratio (Average of last five years)

2.1.1.1. **Number of seats available year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
883	820	822	1046	919

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
700	698	862	770	767

Remark :
Values as per data provided

Attached Documents :

1.Demand Ratio (Average of Last five years) based on Data Template upload the document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.1.1_1633169250_6746.xlsx)

</td>
<td>HEI to affix the sanction of seats from the Board of Management (or senate as the case maybe) for fulfilling metric 2.1.1</td>
<td>Supporting Document:
2.1.1 (Seat availability)
(4 mb).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18574id_2.1.1 (Seat availability) (4</td>
</tr>
<tr>
<td>2.1.2</td>
<td>

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the last five years

(Excluding Supernumerary Seats)

2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
319	283	419	354	406

Attached Documents :

1.Average percentage of seats filled against seats reserved (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.1.2_1633170193_6746.xlsx)

</td>
<td>HEI to affix the criteria of reserved seats as given the Govt of India notification or the State government notification for the metric 2.1.2</td>
<td>Supporting Document:
Reservation gudget.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18575id_Reservation gudget.pdf)</td>
</tr>
<tr>
<td>2.2.2</td>
<td>

Student - Full time teacher ratio (Data for the latest completed academic year)

Attached Documents :

</td>
<td>HEI to affix the certified list of full-time faculty members and the list of students for the latest academic year to fulfill the metric 2.2.2</td>
<td>Supporting Document:
2.2.2 List faculty member & Student notification
(4.4 mb).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18590id_2.2.2 List faculty memb</td>
</tr>
</table>

<table>
<tr>
<td>2.4.1</td>
<td>Average percentage of full time teachers against sanctioned posts during the last five years

Attached Documents :

1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.4.1_1633699747_6746.xlsx)
2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.4.1_1633265388_6746.pdf)</td>
<td>HEI to affix the appointment letter of Dr. Devendra Singh and Dr. S. K . Biswas for fulfilling the metric 2.4.1</td>
<td>Supporting Document:
Dr Devendra Singh & Dr. S.K. Biswas.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18580id_Dr Devendra Singh &</td>
</tr>
<tr>
<td>2.4.2</td>
<td>Average percentage of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. year-wise during the last five years

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>224</td><td>234</td><td>246</td><td>252</td><td>266</td></tr>
</table>
Attached Documents :

1.List of number of full time teachers with Ph D/D M/M Ch/D N B Superspeciality/DSc/D Lit and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.4.2_1633171516_6746.xlsx)</td>
<td>HEI has given the list of all faculty members awarded Phd s , HEI to affix the scanned copy of certificates of Dr. Munish Gangwar , Dr. Mohd. Zafer Siddique and Dr. A. K. Dubey to fulfill the metric 2.4.2</td>
<td>Supporting Document:
Ph.D. Degree (All).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18581id_Ph.D. Degree (All).pdf)</td>
</tr>
<tr>
<td>2.4.3</td>
<td>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

HEI Input : 5526

Attached Documents :

1.List of Teachers including their PAN, designation, dept and experience details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.4.3_1633783563_6746.xlsx)</td>
<td>HEI to affix the experience certificates of Dr. V.K.Kanaujiya and Dr. Devendra Swaroop for the metric 2.4.3</td>
<td>Supporting Document:
2.4.3 (Experience certificate).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18582id_2.4.3 (Experience certificate).pdf)</td>
</tr>
</table>

<table>
<tr>
<td>2.5.1</td>
<td>

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2.5.1.1. **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>25</td><td>31</td><td>29</td><td>28</td><td>26</td></tr>
</table>

Attached Documents :

1.List of Programmes and date of last semester and date of declaration of results (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.5.1_1633262532_6746.xlsx)

</td>
<td>HEI to affix the data on the institutional letterhead and signed by the controller of examination or the registrar (academic) as the case may be for metric 2.5.1</td>
<td>Supporting Document:
2.5.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18584id_2.5.1.pdf)</td>
</tr>
<tr>
<td>2.5.2</td>
<td>

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>30</td><td>39</td><td>42</td><td>36</td><td>32</td></tr>
</table>

Attached Documents :

1.Number of complaints and total number of students appeared year wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.5.2_1633267142_6746.pdf)

</td>
<td>HEI to affix the minutes of the grievance redressal committee meetings and the data on complaints / grievances to be provided on institutional letterhead signed by the controller of</td>
<td>Supporting Document:
Grieviance
certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18585id_Grieviance certificate.p</td>
</tr>
<tr>
<td>2.5.4</td>
<td>

Status of automation of Examination division along with approved Examination Manual

HEI Input : 100% automation of entire division & implementation of Examination Management System (EMS)

Attached Documents :

1.Current manual of examination automation system and Annual reports of examination including the present status of automation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.5.4_1633174806_6746.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.5.4_1633700784_6746.pdf)

</td>
<td>HEI has given the option A but has failed to provide screenshots of the EMS and also the bill of purchase of the software with the HEI name mentioned for satisfying metric 2.5.4</td>
<td>Supporting Document:
E-content bill
(4.3.5).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18587id_E-content bill (4.3.5).pdf)</td>
</tr>
</table>

2.6.3	**Pass Percentage of students(Data for the latest completed academic year)** Total number of final year students who passed the examination conducted by Institution. HEI Input : 614 Recommended Input : 573 **Total number of final year students who appeared for the examination conducted by the Institution.** HEI Input : 614 Recommended Input : 614 Remark : Value as per data provided excluding Phd students Attached Documents : 1.Upload list of Programmes and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/2.6.3_1633175716_6746.xlsx) 2.Paste link for the annual report (https://csauk.ac.in/reports/)	HEI to give the data indicating the pass percentage signed by the controller of examinations for metric 2.6.3	Supporting Document: 2.6.3 (Pass cercentage of students).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_19726id_2.6.3 (Pass cercentage
3.1.2	**The institution provides seed money to its teachers for research (average per year, INR in Lakhs)** 3.1.2.1. **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).** HEI Input : 2020-21 | 2019-20 | 2018-19 | 2017-18 | 2016-17 113.25 | 112.68 | 111.47 | 113.74 | 134.83 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.1.2_1633430127_6746.xlsx) 2.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.1.2_1633436014_6746.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.1.2_1633436022_6746.pdf)	HEI has gven the data on seed money provided to the faculty for research and also the audited statements , HEI to provide the links to the sanction letters as per the format prescribed NAAC against the faculty'sname and year	Supporting Document: Seed money document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18593id_Seed money documen

<table>
<tr>
<td>3.1.4</td>
<td>

Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the last five years.

3.1.4.1. **The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows enrolled in the institution year-wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1</td><td>1</td><td>3</td><td>1</td><td>3</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.1.4_1633694086_6746.xlsx)

</td>
<td>HEI to affix the ecopies of all sanction letters of the candidates as per metric 3.1.4</td>
<td>Supporting Document:
JRF & SRF.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18595id_JRF & SRF.pdf)</td>
</tr>
<tr>
<td>3.2.1</td>
<td>

Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the last five years (INR in Lakhs).

3.2.1.1. **Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years (INR in Lakhs).**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>62.02</td><td>71.64</td><td>57.92</td><td>34.23</td><td>66.00</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.2.1_1633435130_6746.xlsx)

</td>
<td>HEI to affix the sanction letters of the funding agency against the projects sponsored for fulfilling metric 3.2.1</td>
<td>Supporting Document:
3.2.1 Sanction letters (Non Govt.) 4.64 mb_compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18598id_3.2.1 Sanction letters (Non Govt.)</td>
</tr>
</table>

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

3.3.2.1. **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	37	15	19	19

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark :
HEI to give details of these workshops/ seminars with brochures/ geo-tagged photos with date , captions ,title of the workshops with for metric 3.3.2

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.3.2_1633437400_6746.xlsx)

HEI to attach the reports of the activities along with paper clippings or geo-tagged photographs and the name of resource persons for metric 3.3.2

Supporting Document:

Training photos.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18602id_Training photos.pdf)

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:** **1. Inclusion of research ethics in the research methodology course work** **2. Presence of Ethics committee** **3. Plagiarism check through software** **4. Research Advisory Committee** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : D. 1 of the above Remark : HEI has given only one input that is of plagiarism software invoice , the research committee and the other inputs are provided in google drive and not as institutional weblinks Attached Documents : 1.Code of ethics for Research document, Research Advisory committee and ethics committee constitution and list of members on these committees, software used for Plagiarism check, link to Website (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.1_1633437894_6746.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.1_1633754699_6746.pdf)	HEI to clearly adhere to NAAC format of providing workable links to institutional website indicating displaying code of ethics in research . also HEI to provide the details of Ethics and Research Advisory committees and the	Supporting Document: Pilgrism (Software Bill) Library.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18610id_Pilgrism (Software Bill) Li

<table>
<tr>
<td>3.4.2</td>
<td>

The institution provides incentives to teachers who receive state, national and international recognitions/awards

1.Commendation and monetary incentive at a University function

2.Commendation and medal at a University function

3. Certificate of honor

4.Announcement in the Newsletter / website

HEI Input : A.. All of the above

DVV suggested Input : E. None of the above

HEI clarification Input : No answer change

Recommended Input :
C. 2 of the above

Remark :
As per data provided

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.2_1633496976_6746.xlsx)
2.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.2_1633499197_6746.pdf)

</td>
<td>HEI to provide evidences as to giving the award winners commendation in a function , medal or certificates for their contribution or announcement in university website for metric 3.4.2</td>
<td>Supporting Document:
Award winner.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18611id_Award winner.pdf)</td>
</tr>
<tr>
<td>3.4.3</td>
<td>

Number of Patents published / awarded during the last five years.

3.4.3.1. **Total number of Patents published / awarded year-wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>2</td><td>3</td><td>5</td><td>2</td><td>0</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.3_1633499815_6746.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.3_1633762949_6746.pdf)

</td>
<td>HEI to highlight the crop variety in the Govt of India gazette and affix the ecopies of all the patents for metric 3.4.3</td>
<td>Supporting Document:
3.4.3 (i) Patent.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18612id_3.4.3 (i) Patent.pdf)</td>
</tr>
</table>

<table>
<tr>
<td>3.4.4</td>
<td>

Number of Ph.D's awarded per teacher during the last five years.

How many Ph.D's are awarded within last five years.

HEI Input : 88

Number of teachers recognized as guides during the last five years

HEI Input : 38

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.4_1633502081_6746.xlsx)

</td>
<td>HEI to provide ecopies of PhDs awarded to Mr Vivek Kumar Trivedi (2017) and Mr. Akash Tomar (2020) for metric 3.4.4</td>
<td>Supporting Document:
Ph.D. Certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18613id_Ph.D. Certificate.pdf)</td>
</tr>
<tr>
<td>3.4.5</td>
<td>

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.4.5.1. **Number of research papers in the Journals notified on UGC website during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>99</td><td>48</td><td>215</td><td>148</td><td>69</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.5_1633526974_6746.xlsx)

</td>
<td>HEI to provide DOI number/ workable links to the research papers published and also to mention whether the Journals publishing them are listed in UGC Care / Scopus / Web of Science for metric 3 4 5</td>
<td>Supporting Document:
3.4.5 (Research Paper).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18614id_3.4.5 (Research Paper).xl</td>
</tr>
<tr>
<td>3.4.6</td>
<td>

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.4.6.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>12</td><td>40</td><td>04</td><td>05</td><td>17</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.6_1633504851_6746.xlsx)

</td>
<td>HEI to rework the data and include books / papers in international journals of which ISBN numbers are avaialble . HEI to provide the details and scanned copy of Front pages of the following titles "Influence of Azotobacter</td>
<td>Supporting Document:
Horticulture_merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18615id_Horticulture_merged.pdf)</td>
</tr>
</table>

3.4.7	**E-content is developed by teachers :** **1. For e-PG-Pathshala** **2. For CEC (Under Graduate)** **3. For SWAYAM** **4. For other MOOCs platform** **5. Any other Government Initiatives** **6. For Institutional LMS** HEI Input : A. Any 5 of the above DVV suggested Input : D. Any 2 of the above HEI clarification Input : No answer change Recommended Input : D. Any 2 of the above Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.7_1633507738_6746.xlsx) 2.Give links or upload document of e-content developed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.7_1633702009_6746.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.4.7_1633698423_6746.pdf)	HEI has provided evidence of e-learning only through institutional LMS , HEI also to provide evidence of development of e-content through purchase bill of audio visual equipment and softwares for metric	Supporting Document: E-content bill (4.3.5).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18616id_E-content bill (4.3.5).pdf)
3.5.2	**Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).** 3.5.2.1. **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).** HEI Input : 2020-21: 62.02; 2019-20: 71.64; 2018-19: 57.92; 2017-18: 34.23; 2016-17: 66 Attached Documents : 1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.5.2_1633512644_6746.xlsx) 2.Audited statements of accounts indicating the revenue generated through consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.5.2_1633513554_6746.pdf)	HEI has provided al the relevant data but has not provided the audited income-expenditure statement from CA reflecting the income generated from consultancy for metric 3.5.2	Supporting Document: AUC (Revenue generation).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18620id_AUC (Revenue gener

<table>
<tr>
<td>3.6.4</td>
<td>

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>2057</td><td>2454</td><td>2384</td><td>3070</td><td>3263</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/3.6.4_1633524228_6746.xlsx)

</td>
<td>HEI to affix the "International Yoga Day " event in 2019-20 the list of attendees , photographs , certificates given to the participants for metric 3.6.4</td>
<td>Due to the COVID-19 lockdown International Yoga Day event 2019 was celebrated online.</td>
</tr>
<tr>
<td>4.2.2</td>
<td>

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

HEI Input : C. Any 2 of the above

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.2.2_1633697976_6746.xlsx)

</td>
<td>HEI to affix the ecopies of bills of purchase of the e-books and e-journals subscribed for fulfilling metric 4.2.2</td>
<td>Supporting Document:
e-bill of books.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18640id_e-bill of books.pdf)</td>
</tr>
<tr>
<td>4.2.3</td>
<td>

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure for the purchase of books and journals including e-journals year-wise during last five years (INR in Lakhs)

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>13</td><td>1.48</td><td>1.99</td><td>9.30923</td><td>0.13800</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.2.3_1633698456_6746.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.2.3_1633783121_6746.pdf)

</td>
<td>HEI to affix the ecopies of bills of purchase of the e-books and e-journals subscribed for metric 4.2.3</td>
<td>Supporting Document:
e-bill of books.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18641id_e-bill of books.pdf)</td>
</tr>
</table>

<table>
<tr>
<td>4.3.3</td>
<td>Student - Computer ratio (Data for the latest completed academic year)

Attached Documents :</td>
<td>HEI to affix the ecopy of the stock register and the bills of purchase of computers used only for academic purposes for metric 4.3.3</td>
<td>Supporting Document:
Stock register of computer_compressed (3.5 MB)-merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18645id_Stock register of co</td>
</tr>
<tr>
<td>4.3.5</td>
<td>Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

HEI Input : B. 3 of the above

Attached Documents :

1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.3.5_1633434659_6746.pdf)
2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.3.5_1633186173_6746.xlsx)
3.Links of photographs (http://csauk.ac.in/wp-content/uploads/2021/10/4.3.5_Geotagged-1.pdf)</td>
<td>HEI to provide the bills of purchase of software purchased for e-content development for metric 4.3.5</td>
<td>Supporting Document:
E-content bill (4.3.5).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18647id_E-content bill (4.3.5).pdf)</td>
</tr>
<tr>
<td>4.4.1</td>
<td>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

HEI Input :
<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>1090.90</td><td>249.48</td><td>1532.5</td><td>156.78</td><td>793.29</td></tr>
</table>
Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/4.4.1_1633180941_6746.xlsx)</td>
<td>HEI to provide the audited expenditure statement of infrastructure maintenance signed and approved by the Finance Officer for metric 4.4.1</td>
<td>Supporting Document:
4.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18648id_4.4.1.pdf)</td>
</tr>
</table>

<table>
<tr>
<td>5.1.4</td>
<td>

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

HEI Input : B. 3 of the above

Attached Documents :

1.Details of student grievances including sexual harassment and ragging cases (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/5.1.4_1633786718_6746.pdf)
2.Link for additional information (https://csauk.ac.in/grievance-redressal-system/?page_id=1215, https://csauk.ac.in/grievance-redressal-system/?page_id=407)

</td>
<td>HEI to attach the minutes of the meeting of the Grievance Redressal committee and ecopy of the mechanism hosted on the institutional website for metric 5.1.4</td>
<td>

Supporting Document:

Grievance
Redressal Web
link.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18653id_Grievance Redressal Web link

</td>
</tr>
<tr>
<td>5.2.1</td>
<td>

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)**) year-wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
28	38	79	91	65

Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
198	167	178	208	172

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/5.2.1_1633706073_6746.xlsx)

</td>
<td>HEI has provided all the relevant data but has not affixed the qualifying certificates against the names of the students clearing the national level examinations for metric 5.2.1</td>
<td>

Supporting Document:

Certificate
NET, JRF, SRF
qualified
(5.2.1).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18946id_Certificate NET, JRF, SRF

</td>
</tr>
</table>

<table>
<tr>
<td>5.2.2</td>
<td>

Average percentage of placement of outgoing students during the last five years

5.2.2.1. **Number of outgoing students placed year - wise during the last five years.**

HEI Input :

<table>
<tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr>
<tr><td>41</td><td>75</td><td>115</td><td>166</td><td>103</td></tr>
</table>

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/5.2.2_1633708439_6746.xlsx)
2.Link for additional information (http://csauk.ac.in/wp-content/uploads/2021/08/Placement-Achievement...pdf)

</td>
<td>HEI to affix the appointment letters of the following students Sunny Kumar MBA 2020-21 ; Rajneesh kumar Horticulture 2018-19 and Shubham katiyar M.Sc. (agriculture) 2017-18</td>
<td>Supporting Document:
Rajnish-merged.
pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18655id_Rajnish-merged.pdf)</td>
</tr>
<tr>
<td>5.2.3</td>
<td>

Percentage of student progression to higher education (previous graduating batch).

5.2.3.1. **Number of outgoing student progressing to higher education.**

HEI Input : 99

Attached Documents :

1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/5.2.3_1633709161_6746.xlsx)
2.Link for additional information (https://csauk.ac.in/alumni-cell/)

</td>
<td>HEI to affix the admission letters of the following students Bandana Kumar M. Sc. (agriculture) .Satya Sri Tetali Ph.D and Anshika Pathak M.F. Sc. for fulfilling metric 5.2.3</td>
<td>Supporting Document:
Bandana Kumar
(5.2.3).pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18656id_Bandana Kumar (5.2.3).p</td>
</tr>
<tr>
<td>6.2.3</td>
<td>

Institution Implements e-governance covering following areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

HEI Input : A. All of the above

Recommended Input :
D. 1 of the above

Remark :
As per data provided by the HEI

Attached Documents :

1.Details of implementation of e-governance in areas of operation, Administration etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.2.3_1633774375_6746.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.2.3_1633776192_6746.pdf)
3.Link for additional information (https://csauk.ac.in/)

</td>
<td>HEI has provided all the relevant screenshots excepts the link to examination portal , the e-governance policy document , e-governance expenditure bills in the form of website hosting etc and lastly</td>
<td>Supporting Document:
Link online
exam-merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18664id_Link online exam-</td>
</tr>
</table>

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	500000	700000	3400000	500000

DVV suggested Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

HEI clarification Input :

2020-21	2019-20	2018-19	2017-18	2016-17
35	66	25	139	136

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Attached Documents :

1.Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.2_1633257679_6746.xlsx)
2.Link for Additional Information (http://csauk.ac.in/wp-content/uploads/2021/10/Award-Criterion-2-annexure.pdf)

3.View Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.2_1633787717_6746.pdf)

HEI to give only the number of faculty getting support for attending workshops and conferences and the total amount spent to be highlighted in income-expenditure statement for metric 6.3.2

Supporting Document:

6.3.2 (excel).xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18666id_6.3.2 (excel).xlsx)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
37	20	15	1	1

Attached Documents :

1.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.3_1633256041_6746.xlsx)
2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.3_1633256491_6746.pdf)
3.Link for Additional Information (https://csauk.ac.in/reports/)

HEI has given all the relevant data for the metric but has failed to provide the circulars/ notices / brochures or reports / geo-tagged photos for the same .HEI to give the list of attendees for the program "Recent advances in cultivation

Supporting Document:

National_Traini ng20_21_Feb_201 9-merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18667id_National_Training20_2

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

HEI Input :

2020-21	2019-20	2018-19	2017-18	2016-17
120	163	70	21	28

Recommended Input :

2020-21	2019-20	2018-19	2017-18	2016-17
33	35	23	15	20

Remark :
Values as per data provided by HEI , one teacher to be counted only once for the assessment year as per NAAC regulation

Attached Documents :

1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.4_1633258288_6746.pdf)
2.Details of teachers attending professional development Programmes during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/6.3.4_1633524539_6746.xlsx)
3.Link for Additional Information (https://csauk.ac.in/proceedings/)

HEI to affix the certificates of faculty participation in the program "Advances in Seed Production and Seed Quality Management of Nutritional Crops " 18-19-02-2019 for fulfilling metric 6.3.4

Supporting Document:

Merged pdf certificate compress.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18668id_Merged pdf certificate

7.1.2	**The Institution has facilities for alternate sources of energy and energy conservation measures** **1. Solar energy** **2. Biogas plant** **3. Wheeling to the Grid** **4. Sensor-based energy conservation** **5. Use of LED bulbs/ power efficient equipment** HEI Input : B. 3 of the above DVV suggested Input : D. 1 of the above HEI clarification Input : No answer change Recommended Input : C. 2 of the above Remark : As per geo-tagged photos provided by HEI Attached Documents : 1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.2_1633271218_6746.pdf) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.2_1633706004_6746.pdf)	HEI has provided the evidence of only one "Solar energy ' in the use of alternate energy for metric 7.1.2	Supporting Document: LED-1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18947id_LED-1.pdf)
7.1.6	**Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:** **1. Green audit** **2. Energy audit** **3. Environment audit** **4. Clean and green campus recognitions / awards** **5. Beyond the campus environmental promotion activities** HEI Input : A. Any 4 or all of the above Recommended Input : C. 2 of the above Remark : As per data provided taking S No.4 and S. No. 5 we take selection C .2 of the above Attached Documents : 1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.6_1633428705_6746.pdf) 2.Certificates of the awards received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.6_1633582019_6746.pdf)	HEI to affix the energy audit , green audit and environmental audit certificates given by an external agency for metric 7.1.6	Supporting Document: merged.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18950id_merged.pdf)

7.1.7	**The Institution has disabled-friendly, barrier free environment** **1. Built environment with ramps/lifts for easy access to classrooms.** **2. Divyangjan friendly washrooms** **3. Signage including tactile path, lights, display boards and signposts** **4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment** **5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** HEI Input : A. Any 4 or all of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : E. None of the above Attached Documents : 1.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.7_1633429042_6746.jpg)	HEI to affix the pics for the disabled friendly washrooms , signages in campus , assistive technology and other provisions for the disabled for fulfilling for metric 7.1.7	Supporting Document: Ramp photos in hostel.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18951id_Ramp photos in hostel.pdf
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** **1. The Code of Conduct is displayed on the website** **2. There is a committee to monitor adherence to the Code of Conduct** **3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff** **4. Annual awareness programmes on Code of Conduct are organized** HEI Input : A. All of the above DVV suggested Input : E. None of the above HEI clarification Input : No answer change Recommended Input : B. 3 of the above Remark : Selection as per data provided by the HEI , only S.No 2 S No 3SNo. 4 for selection B ,though the information provided does not carry the signature of the vice-chancellor / Dean (academic) / Registrar (academic) Attached Documents : 1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/110514/7.1.10_1633789146_6746.pdf)	HEI to affix the code of conduct code on website , committee members for code of conduct , ethics programs for teachers / students / staff and other awareness programs for metric 7.1.10	Supporting Document: AWARENESS PROGRAMME.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/110514_18952id_AWARENESS PROG

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