Head
Dept. of Animal Husbandry & Dairying
C.S. Azad University of Agric & Tech..
Kanpur-2

FORM-I

# Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

### Directions:

Please give your inputs about the following statements by choosing a tick mark [ $\sqrt{1}$  on 1-5 score.

(1-disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
l.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.	255				V
1.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
5.	Canteen is available at the faculty level for staff.					1
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.	10				V
3.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	51				V
2	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.	-				V

Any other comments:

Sel to us of

Dan Chillia

(P.K. UPADHYAY)

Dept. of Animal Husbandry & Dairying C.S. Azad University of Agric & Tech., Kanpur-2

FORM-I

# Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

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### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.		44			V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V.	V
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.					1

Any other comments:

[Dr.M. P.S. YADAY]

and will serve as an important feedback for quanty approvement .....

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

## (1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1,	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				83-88	V
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	8				V
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					_
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		-			V
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

(Ramjeo Gupta)

Dept. of Animal Husbandry & Dairying C.S. Azad University of Agric & Tech., Kanpur-2

FORM-I

# Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

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### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.	8 =				1
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					/
6.	Canteen is available at the faculty level for staff.					1
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					1
10.	The environment of the department is conducive for teaching and research.				V	×
11.	Opportunities for professional growth are non-discriminatory and fair.				/	X

Any other comments:

( R.B. SIMOH)

FORM-I

# Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

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### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					U
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					Ž
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				85	L
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.				1	
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

Vedoch

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### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					2
2.	Sufficient number of the prescribed books are available in the Library.	());				1
3.	The course/syllabus has good balance between theory and application.					L
4,	The books listed as reference materials are appropriate and updated.					1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					~
6.	Canteen is available at the faculty level for staff.				1	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					-
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					L
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					L
10.	The environment of the department is conducive for teaching and research.		-			V
11.	Opportunities for professional growth are non-discriminatory and fair.					L

Any other comments:

Sanjan Kuman Sirgh)
Asstt. Prof.
Deptt. of Genetics Breaking

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $\lceil \sqrt{\rceil}$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					~
2.	Sufficient number of the prescribed books are available in the Library.					1
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					/
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
10.	The environment of the department is conducive for teaching and research.		6			V
11.	Opportunities for professional growth are non-discriminatory and fair.					1

Any other comments:

My. 9. 21 (Short) Agentant /hy (GPB)

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

## (1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					~
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					-
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				OE.	レ
6.	Canteen is available at the faculty level for staff.				~	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.		=			V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
10.	The environment of the department is conducive for teaching and research.					~
11.	Opportunities for professional growth are non-discriminatory and fair.		5			1

Any other comments:

(Som Veer Singh)
(Som Veer Singh)
Assistant Brofessory
Assistant Blant Breeding
Genetics and Plant Breeding

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{1}]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					2
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.				167	~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	
6.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

(R.P. VIps)
Assett - Brof.

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $\lceil \sqrt{\rceil}$  on  $\lceil 1 - 5 \rceil$  score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				-	V
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				22	~
6.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				1000	~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.					2

Any other comments:

( lokendra singh)

( lokendra singh)

Associate Professor

Deptt Grenetics of Plant

Breeding

## Proforma for Teachers' Feedback

## C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

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## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2,	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					1
6.	Canteen is available at the faculty level for staff.					1
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					<b>\</b>
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
10.	The environment of the department is conducive for teaching and research.				1	/
11.	Opportunities for professional growth are non-discriminatory and fair.					/

Any other comments:

(MANDJ KATIYAR)

Asst. Professor

Deptt. of Genetics

L Plant Breeding

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#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Те	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.				7	V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	2				V
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					v
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					~
11.	Opportunities for professional growth are non-discriminatory and fair.					/

Any other comments:

Manale SING!!)

Ande Head

Genetics & Plant Breeding

C. S. Anged Univ. of Adricated,

Kanfrum-208002 (U.P.)

## Proforma for Teachers' Feedback

## C.S. Azad University of Agriculture & Technology, Kanpur

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please indicate your level of satisfaction with the following statement by choosing  $[\sqrt{}]$  a score between 1&5

(1-disagree, 2- partially disagree, 3-neither agree nor disagree, 4- partially agree, 5-agree)

Curr	iculum, Teaching, Learning and Evaluation:	1	2	3	4	5
1.	Syllabus is suitable to the course and need based.					V
2.	Sufficient number of prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				V	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	T .			V	
6.	Canteen is available at the faculty level for staff.				V	
7.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.					V
8.	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment in the department is conducive to teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments: Nil

Signature

Name of the Teacher : Dr. R.K. Yadav

Designation

: Professor

Subject

: Genetics and Plant Breeding

towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $\lceil \sqrt{\rceil}$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					1
2.	Sufficient number of the prescribed books are available in the Library.				1	
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					1
5,	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					5
6.	Canteen is available at the faculty level for staff.				1	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					1
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
10.	The environment of the department is conducive for teaching and research.					1
11.	Opportunities for professional growth are non-discriminatory and fair.					1

Any other comments:

DR. NALINI TEWARI
Assti. Prof.
Genetics & Plant Breedy
C-S. A. U. ART.
Paper

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

To	aching, Learning and Evaluation parameters :	1	2	3	4	5
Ι.	Syllabus of the taught courses is appropriate and as per need.					1
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					/
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
10.	The environment of the department is conducive for teaching and research.					/
11.	Opportunities for professional growth are non-discriminatory and fair.					1

Any other comments:

(H.C.Suith)

(H.C.Suith)

Asst. Prof. Breader

Deptt. Genetics & Plant Bredig

C.S. Azad Univ. of Ag. & Tech)

Kaupur

Cont. No. 9450131209

Email. Larishmaize @ gmail.com.

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Те	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				سا	
2.	Sufficient number of the prescribed books are available in the Library.					1-
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.				~	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	3			V	
ú.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				1	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	
10.	The environment of the department is conducive for teaching and research.				V	1
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

Assistant Refessed Department of Asialin Settlen Sich

Ph NO MIS 9451523648

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

### Directions:

Please give your inputs about the following statements by choosing a tick mark [v] on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				V	
2.	Sufficient number of the prescribed books are available in the Library.	-				V
3.	The course/syllabus has good balance between theory and application.		I III			~
4.	The books listed as reference materials are appropriate and updated.				V	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	
6.	Canteen is available at the faculty level for staff.			V		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
10.	The environment of the department is conducive for teaching and research.		2.0		V	
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

MOB. NO 9450085315

## Proforma for Teachers' Feedback

## C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.	_	V	_	-	,-
2.	Sufficient number of the prescribed books are available in the Library.	_	/	-	_	= 3
3.	The course/syllabus has good balance between theory and application.	-	V	-	-	~
4.	The books listed as reference materials are appropriate and updated.	-	-	-	_	/
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	-	-	/		-
6.	Canteen is available at the faculty level for staff.	/	1_	-	-	-
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.	_	-	-	-	/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	/	-	-	-	-
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and tearners' participations.	_		V	-	1
10.	The environment of the department is conducive for teaching and research.	-		1	-	-
11.	Opportunities for professional growth are non-discriminatory and fair.		/	-	-	-

Any other comments:

Palari 14.9.2021 Part, 80. Patho

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.	-	-	_	-	~
2.	Sufficient number of the prescribed books are available in the Library.	_	-	_	-	L
3.	The course/syllabus has good balance between theory and application.	_	_	_	-	1
4.	The books listed as reference materials are appropriate and updated.	-	-	्रमा	1	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	_	_	-	1	-
6.	Canteen is available at the faculty level for staff.	-	-		-	~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.	_	-	_	_	~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	~	_	_	-	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	1	-	~	_	-
10.	The environment of the department is conducive for teaching and research.	~	_	_	-	-
11.	Opportunities for professional growth are non-discriminatory and fair.		_	-	2	-

Any other comments:

Port Pakuly

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#### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				V	
2.	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.					1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				/	
б.	Canteen is available at the faculty level for staff.			V		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				~	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				~	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
10.	The environment of the department is conducive for teaching and research.				<b>V</b>	
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

PX SINGLA (Raker of Kumar Singh) ASSH. Profesor Departement of Agril. 1500 nomes & Statistics

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				1	
2.	Sufficient number of the prescribed books are available in the Library.				~	
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				~	
6.	Canteen is available at the faculty level for staff.			~		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				V	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				J	
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

Dr. Balwant Singl Suchan

and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

## (1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.				V	
4.	The books listed as reference materials are appropriate and updated.			V		
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.			V		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				V	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				V	
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

(Birendra Kumar)

Asett. Professor

Bept of Agril Economies

2 Statisties.

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				V	
2,	Sufficient number of the prescribed books are available in the Library.	-25-			V	
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	
6.	Canteen is available at the faculty level for staff.			/		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				~	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				<b>V</b>	
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.		40		V	

Any other comments:

. -

April CDr. Anjani Kuman Singh Assistant professor Department of April. Eco. and of attatics

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					1
2.	Sufficient number of the prescribed books are available in the Library.					1
3.	The course/syllabus has good balance between theory and application.			Witten.		-
4.	The books listed as reference materials are appropriate and updated.					1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.				-	-
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					L
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					2
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			à		レ
10.	The environment of the department is conducive for teaching and research.					L
11.	Opportunities for professional growth are non-discriminatory and fair.					E

Any other comments: The recruitment

be done through ICA universities.

aliator 9.2021

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2,	Sufficient number of the prescribed books are available in the Library.	) (				V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.	6.5			/	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
10.	The environment of the department is conducive for teaching and research.					/
11.	Opportunities for professional growth are non-discriminatory and fair.				1	

Any other comments:

14.09.2021 (Prof. C. L. Mannya)

FORM-I

Dr. C. B. Singh

## Proforma for Teachers' Feedback

## C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.	1				1
2.	Sufficient number of the prescribed books are available in the Library.				~	
3.	The course/syllabus has good balance between theory and application.					-
4.	The books listed as reference materials are appropriate and updated.				-	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	(-).
6.	Canteen is available at the faculty level for staff.					
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	ì				
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					2
10.	The environment of the department is conducive for teaching and research.				1	_
11.	Opportunities for professional growth are non-discriminatory and fair.	11			V	

Any other comments:

08/

Dr. P. N. Nigam ASSH. Professor

Seed Science and technology

FORM-I

# Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.			T =10		
2.	Sufficient number of the prescribed books are available in the Library.				1_	_
3.	The course/syllabus has good balance between theory and application.		- 4	3 = 320		-
4.	The books listed as reference materials are appropriate and updated.				1	-
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	/
6.	Canteen is available at the faculty level for staff.	~				13
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					٨
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.		レ	/:		
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					
10.	The environment of the department is conducive for teaching and research.				~	
11.	Opportunities for professional growth are non-discriminatory and fair.				v	

Any other comments:

(P. N. Nigam)

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

## Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					-
2.	Sufficient number of the prescribed books are available in the Library.	H <sub>i</sub>		8	1 :3	-
3.	The course/syllabus has good balance between theory and application.					1
4,	The books listed as reference materials are appropriate and updated.	_				-
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				レ	
6.	Canteen is available at the faculty level for staff.				~	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					-
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	V				-
10.	The environment of the department is conducive for teaching and research.			2=0		~
11.	Opportunities for professional growth are non-discriminatory and fair.	-		-		28

Any other comments:

(V. p. B - 1 pan)

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### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{3}]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					レ
2.	Sufficient number of the prescribed books are available in the Library.					2
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				V	
6.	Canteen is available at the faculty level for staff.	V				
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				L	-
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				v	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				-	
10.	The environment of the department is conducive for teaching and research.					1
11.	Opportunities for professional growth are non-discriminatory and fair.			3	= 3	-

Any other comments:

(Parwez Alani)

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## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.				•	V
2.	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.				V	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.	in a				V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			25		V
10.	The environment of the department is conducive for teaching and research.					1
11.	Opportunities for professional growth are non-discriminatory and fair.					/

Any other comments:

DR. SANJEEV KUMAR Preferen Q HOD, Deptt Agronomy

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					-
2.	Sufficient number of the prescribed books are available in the Library.					
3.	The course/syllabus has good balance between theory and application.					/
4.	The books listed as reference materials are appropriate and updated.					1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				/	
6.	Canteen is available at the faculty level for staff.			V		
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				V	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				/	
10.	The environment of the department is conducive for teaching and research.					
11.	Opportunities for professional growth are non-discriminatory and fair.			0	/	

Any other comments:

Lalmani 14.09.2021

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					/
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					/
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					/
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					/
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.	V				

Any other comments:

S. N. Pandey Agrometeorologist

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## Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{3}]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					1/
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					~
6.	Canteen is available at the faculty level for staff.					~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					-
10.	The environment of the department is conducive for teaching and research.	7//				-
11.	Opportunities for professional growth are non-discriminatory and fair.		1			

Any other comments:

109 N

COrv.K. Verna)
. Professor
Depth- Agrormy

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.	ES				~
3.	The course/syllabus has good balance between theory and application.					1
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.	470				V
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					<b>/</b>
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.		1			

Any other comments:

14/9/21

Ar. D.D. Yaolav Imorfessor Dept. Agronomy

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Tea	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				38	V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.	/				
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.		Ju.			/
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research					V
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

(Naushad Kham)
Professor Agrogroup

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					~
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					4
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				Š	i.
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.	:::				L
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					4
10.	The environment of the department is conducive for teaching and research.			2:		~
11.	Opportunities for professional growth are non-discriminatory and fair.		V		Γ.	

Any other comments:

(Vishrany Stust)
Hostl. Professor

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					/
3.	The course/syllabus has good balance between theory and application.					~
4,	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					<b>V</b>
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	01			0.	V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.			/		

Any other comments:

(Er. S.K. Sachan)

ABBOC. Prof. (Agril. Engg.)

Dept. of Agronomy.

#### Proforma for Teachers' Feedback

### C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1	Syllabus of the taught courses is appropriate and as per need.	100	9.833			V
2.	Sufficient number of the prescribed books are available in the Library.	1				
3.	The course/syllabus has good balance between theory and application.				V	
4.	The books listed as reference materials are appropriate and updated.				V	0.1
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6	Canteen is available at the faculty level for staff.	/		-		
7	All the unit tests and final examinations are conducted well in time covering all syllabus.					/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.		/			
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.		V			
10.	The environment of the department is conducive for teaching and research.				1	^
11.	Opportunities for professional growth are non-discriminatory and fair.				1	

Any other comments:

Profess (Chief Agronomist

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					~
2.	Sufficient number of the prescribed books are available in the Library.		10			~
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.					~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					~
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

Sept of Season

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

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(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.			D. 13		1
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					v
6.	Canteen is available at the faculty level for staff.					v
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.			-SIS	V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.				V	

Any other comments:

Hm 14/2021

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					4
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					L
6.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.	54				2
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.					0-

Any other comments:

Someon Kumar Professor s cwM towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					/
3.	The course/syllabus has good balance between theory and application.					~
4.	The books listed as reference materials are appropriate and updated.				~	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					/
6.	Canteen is available at the faculty level for staff.					
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.				~	
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.				V	
11.	Opportunities for professional growth are non-discriminatory and fair.		V	1	1	

Any other comments:

KAUSHAL KUMAR

PROFECIOR

DEPT. OF SOIL CON. & WATER MANT

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				Vi	U
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.					L

Any other comments:

CU.D. Acraella Asstt. Part Dept. of &oil

water mgt

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $\lceil \sqrt{\rceil}$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Syllabus of the taught courses is appropriate and as per need.  Sufficient number of the prescribed books are available in the Library.  The course/syllabus has good balance between theory and application.  The books listed as reference materials are appropriate and updated.  Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.  Canteen is available at the faculty level for staff.  All the unit tests and final examinations are conducted well in time covering all syllabus.					ノンノン
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Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.  Canteen is available at the faculty level for staff.  All the unit tests and final examinations are conducted well in time covering all syllabus.					V
The available in the Department.  Canteen is available at the faculty level for staff.  All the unit tests and final examinations are conducted well in time covering all syllabus.					-
All the unit tests and final examinations are conducted well in time covering all syllabus.				-	
ali syllabus.		-			~
Character (Contracted to the Contracted to the C					1
I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					/
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					/
The environment of the department is conducive for teaching and research.			iline y		~
Opportunities for professional growth are non-discriminatory and fair.	2000				V
the facilities of smart board, black of Projector in class room.  Professional Deptt.	al Ports	M. B. F.	ali Tea	dolo	3
T	eminar presentations, group discussions and learners' participations.  The environment of the department is conducive for teaching and research.  Deportunities for professional growth are non-discriminatory and fair.  The comments: Diff and On lines Classes  The conducted as per schools	he environment of the department is conducive for teaching and research.  Opportunities for professional growth are non-discriminatory and fair.  Per comments: Diff and On Lines Classes  being conducted as par schedule	he environment of the department is conducive for teaching and research.  Opportunities for professional growth are non-discriminatory and fair.  Per comments: Diff and On Lines Classes  being conducted as par schedule	ceminar presentations, group discussions and learners' participations.  The environment of the department is conducive for teaching and research.  Deportunities for professional growth are non-discriminatory and fair.  Der comments: Diff and On Lines Classes  being conducted as par schodule	ceminar presentations, group discussions and learners' participations.  The environment of the department is conducive for teaching and research.  Deportunities for professional growth are non-discriminatory and fair.

towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

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Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{\ }]$  on 1-5 score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					1
3.	The course/syllabus has good balance between theory and application.					/
4.	The books listed as reference materials are appropriate and updated.					~
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				2	~
6.	Canteen is available at the faculty level for staff.					~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					/
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					~
10.	The environment of the department is conducive for teaching and research.					V
11.	Opportunities for professional growth are non-discriminatory and fair.					V
a	other comments: In the Steeds of the de	ا	18	e e	3	المعالم
7	Opportunities for professional growth are non-discriminatory and fair.  other comments:  Oh. D. classus are conducted to the description of the de		8	S/ ====================================		S ??

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					V
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					L
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					L
6.	Canteen is available at the faculty level for staff.					L
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					L
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					V
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					L
10.	The environment of the department is conducive for teaching and research.					L
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

In the depontment 4 by Pb. 4 Ph D claries well time and most of the stydents are present In classes during class time.

(Ram Sixt)
Assistant Brojereay.
Defautment of Entomology.

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.					~
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				~	
6.	Canteen is available at the faculty level for staff.					~
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					_
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					~
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.			100		~
10.	The environment of the department is conducive for teaching and research,		F W			V
11.	Opportunities for professional growth are non-discriminatory and fair.	- 107				\

Any other comments:

Os. R.K. Qurivedi Assist. Prof.

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Te	eaching, Learning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				1	
3.	The course/syllabus has good balance between theory and application.				V	
4.	The books listed as reference materials are appropriate and updated.				716	-
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.				U	
6.	Canteen is available at the faculty level for staff.					V
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					-
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					v
9,	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.				~	
10.	The environment of the department is conducive for teaching and research.					سيا
11.	Opportunities for professional growth are non-discriminatory and fair.				150	/

Any other comments:	need to deve	lop facilities f	~
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is one of faculty to	the major for devote their	tor which restri	if the Research.
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		Dest. Dest.	of Entomology

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Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
ì.	Syllabus of the taught courses is appropriate and as per need.		/			
2.	Sufficient number of the prescribed books are available in the Library.		~			
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					_
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					_
6.	Canteen is available at the faculty level for staff.	V				
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					/
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.					_
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.		1			
11.	Opportunities for professional growth are non-discriminatory and fair.					_

Any other comments:

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1.	Topics of Pro	duction Ecology	el. (theory)
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4.	0		Saus
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		d. A	D JAOTY
		CS.M	Karipar Jip

### Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{3}]$  on |1-5| score.

(1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 - agree)

Те	aching, I carning and Evaluation parameters :	1	2	3	4	5
1.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.				/	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
ó.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					6
b.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.			V		
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					*
10.	The environment of the department is conducive for teaching and research.			tunis.		V
11.	Opportunities for professional growth are non-discriminatory and fair.					~

Any other comments:

Assistant Professor
Department of Horticulture
C.S.A.U.A. & T., Kanpur

Jack N. Haday Downey

#### Directions:

Please give your inputs about the following statements by choosing a tick mark  $[\sqrt{ }]$  on 1-5 score.

### (1 -disagree, 2 - partially disagree, 3 - neither agree nor disagree, 4 - partially agree, 5 -agree)

Te	aching, Learning and Evaluation parameters :	1	2	3	4	5
1,	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.	7 -			V	
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.				/	
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					~
6.	Canteen is available at the faculty level for staff.				V	
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.			~		
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.				10000	~
11.	Opportunities for professional growth are non-discriminatory and fair.					V

Any other comments:

Dept of Horriculling C-S. A. V. Kenpur

### Proforma for Teachers' Feedback C.S. Azad University of Agriculture & Technol

### C.S. Azad University of Agriculture & Technology, Kanpur-208002, UP

This questionnaire has been prepared in order to collect information regarding level of satisfaction towards the faculty, teaching, learning and evaluation. The furnished information will be kept confidential and will serve as an important feedback for quality improvement of the programme.

#### Directions:

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Teaching, Learning and Evaluation parameters:		1	2	3	4	5
i.	Syllabus of the taught courses is appropriate and as per need.					V
2.	Sufficient number of the prescribed books are available in the Library.				V	
3.	The course/syllabus has good balance between theory and application.					V
4.	The books listed as reference materials are appropriate and updated.					V
5.	Basic facilities, like teacher's rooms, class rooms, reading rooms and toilets are available in the Department.					V
6.	Canteen is available at the faculty level for staff.	0	V			
7.	All the unit tests and final examinations are conducted well in time covering all syllabus.					V
8.	I have the freedom to propose modifications, suggestion and incorporate new topics in the syllabus.				V	
9.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participations.					V
10.	The environment of the department is conducive for teaching and research.	OU C		4 64		V
11.	Opportunities for professional growth are non-discriminatory and fair.		-			1

Any other comments:

Prof. (Dr.) V.K. Tripathi Head

Dept. of Horticulture & Fruit Science C.S.A.U.A & T., Kanpur (U.P.)-2