

1.4.1 Structured feedback for design and review of syllabus – semester wise / year wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus

Semester wise /year wise

Options:

- A. Any 4 of above
- B. Any 3 of above
- C. Any 2 of above
- D. Any 1 of above
- E. None of the above (10)

1.4.2 Feedback processes of the institution may be classified as follows: (10)

- A. Feedback collected, analysed and action taken and feedback available on website
- B. Feedback collected, analysed and action has been taken
- C. Feedback collected and analysed
- D. Feedback collected
- E. Feedback not collected

URL for feedback collection and analysis reports:

Student Feedback Link: <https://csauk.ac.in/wp-content/themes/chandra/pdf/Student-feedback.pdf>

Alumni & Teacher Feedback Link: <https://csauk.ac.in/wp-content/uploads/2022/04/Alumni-feed-back-form.pdf>

Students, Teachers, Alumni Feedback Report

Feedback from 289 students comprising 183 UG student, 76 PG students and 30 Ph.D. students were received regarding the revision and design of syllabus by Faculty of the University. 33% of the master degree students were highly satisfied with the course content completion of the courses in time and use of ICT tools in teaching and learning process by faculties. Likewise 83% of the Ph.D. students and 79% of the UG students expressed their views in consonance with the master degree students. However 3% to 9% of the students expressed their disagreement, which has been taken into account by the university administration for further improvement. Likewise feedback from teachers and alumni has also been obtained.

40 alumni were requested to give their feedback on the overall performance and basic facilities of the University. 52% of the alumni gave overall of the university as excellent. 53 teachers from different department were asked to submit their feedback about the facilities available in the department/library and the opportunities for professional growth as excellent.



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